

# Lighting

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Blackboard Lighting



#### Recommended scheme by room capaity / type

Room Type	Floor	Capacity	Lighting
Small classroom	flat	0-30	Config B - 3 switch
Medium Classroom	flat	30-60	Config B - 3 switch
Large Classroom	flat	60+	Config B - 3 switch
Case Room	tiered	0-60	Config C - 4 switch
Lecture Hall	tiered	60-200	Config C - 4 switch
Lecture Theatre	tiered	200+	Config D - 5 switch
Skills / Workshop	flat	0-60	Config E - 3 switch perimeter
Learning Studio	flat	0-60	Config E - 3 switch perimeter



Levels

Target level 50 FC at desk height (stipulated UofT required lighting level) Minimum 40 FC at desk height Maximum 75 FC at desk height

As there is always variation across the room, architects/contractors are asked to pay particular attention to:

1) performance of specified fixture. Engineer's lighting grid must conform with the speficied fixture/reflector

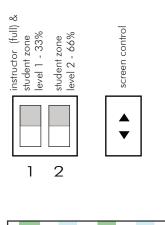
- 2) Seating at walls and last row. typically under-lit
- 3) Variation in throw distance due to tiered seating

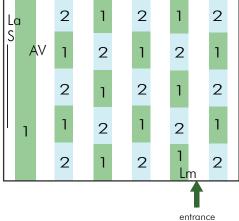
Terminology

Zone:	AREA of room being lit
Level:	AMOUNT of lighting in given zone A room with options of 50% and 100% lighting has 2 levels A room with an on/off switch only has one level (not 2)
Banking:	Alternating fixtures or bulbs within a ZONE in order to produce variable LEVELS



### Config A 2 switch - bare minimum, not recommended







blackboard/instructor zone single bank, parallel to room front



student zone

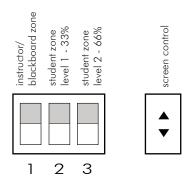
fluorescent

- 2 levels via, in order of preference:
- 1) multiple bulb fixtures on different switches AAB/AAB/AAB/AAB
- AAB/AAB/AAB/AAB (3-lamp fixtures ideal) or
- AB/AB/AB/AB
- AB/AB/AB/AB (2-lamp fixtures)
- 2) alternating fixtures along the row A/B/A/B/A/B
- B/A/B/A/B/A
- 3) alternating bank rows (least favoured option) AAAAAA BBBBBB

- La Light switchs full manual conrol (at AV control area)
- Lm Light Switch on/off master (at entrances)
- AV teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)



## Config B 3 switch





#### 1

blackboard/instructor zone prefer 'wall washer' relected flourescent lighting or fluorescent on/off or pot lights (dimming optional)



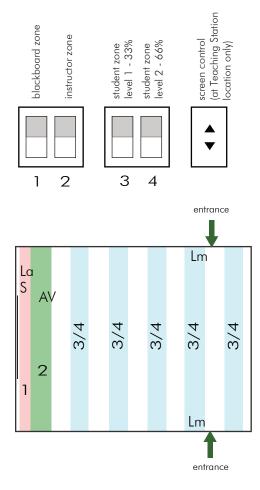
student zone

- fluorescent
- 2 levels via, in order of preference:
- 1) multiple bulb fixtures on different switches AAB/AAB/AAB/AAB AAB/AAB/AAB/AAB (3-lamp fixtures - ideal)
  - or
- AB/AB/AB/AB
- AB/AB/AB/AB (2-lamp fixtures) 2) alternating fixtures along the row
  - A/B/A/B/A/B
- B/A/B/A/B/A
- 3) alternating bank rows (least favoured option) AAAAAA
- BBBBBB

- La Light switchs full manual conrol (at AV control area)
- Lm Light Switch on/off master (at entrances)
- AV teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)



## Config C 4 switch





blackboard zone single bank, on/off prefer 'wall washer' relected flourescent lighting



instructor zone single bank, parallel to room front

### 3/4

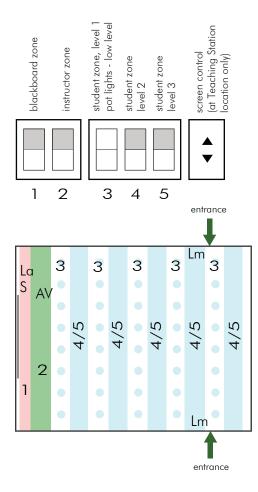
student zone fluorescent 2 levels via, in order of preference: 1) multiple bulb fixtures on different switches AAB/AAB/AAB/AAB AAB/AAB/AAB/AAB (3-lamp fixtures - ideal) or AB/AB/AB/AB AB/AB/AB/AB 2) alternating fixtures along the row A/B/A/B/A/B B/A/B/A/B/A

3) alternating bank rows (least favoured option) AAAAAA BBBBBB

- La Light switchs full manual conrol (at AV control area)
- Lm Light Switch on/off master (at entrances)
- AV teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)



## Config D 5 switch



#### 1

blackboard zone single bank, on/off prefer 'wall washer' relected flourescent lighting

### 2

instructor zone single bank, parallel to room front

#### З

student zone pot lights, CF or other energy efficient Separate bank for distributed low light (5FC) Dimming optional

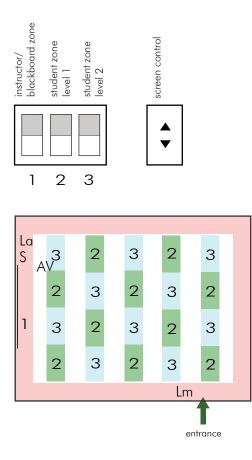
### 4/5

student zone fluorescent 2 levels via, in order of preference: 1) multiple bulb fixtures on different switches AAB/AAB/AAB/AAB AAB/AAB/AAB/AAB (3-lamp fixtures - ideal) or AB/AB/AB/AB AB/AB/AB AB/AB/AB 2) alternating fixtures along the row A/B/A/B/A/B B/A/B/A/B/A 3) alternating bank rows (least favoured option) AAAAAA

- BBBBBB
- La Light switchs full manual conrol (at AV control area)
- Lm Light Switch on/off master (at entrances)
- AV teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)



### Config E - Perimeter 3 switch - for rooms with boards on multiple walls or variable room front



#### 1

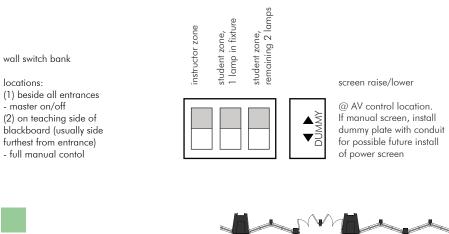
blackboard/whiteboard zone single bank prefer 'wall washer' relected flourescent lighting or fluorescent or pot lights dimming optional

### 2/3

student zone

- fluorescent 2 levels via, in order of preference: 1) multiple bulb fixtures on different switches
  - AAB/AAB/AAB/AAB
- AAB/AAB/AAB/AAB (3-lamp fixtures ideal) or
- AB/AB/AB/AB
- AB/AB/AB/AB (2-lamp fixtures) 2) alternating fixtures along the row
- A/B/A/B/A/B
- B/A/B/A/B/A
- 3) alternating bank rows (least favoured option) AAAAAA BBBBBB
- La Light switchs full manual conrol (at AV control area)
- Lm Light Switch on/off master (at entrances)
- AV teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)

### SAMPLE ROOM small classroom (0-60) config B - 3 switch



instructor zone single bank, parallel to room front

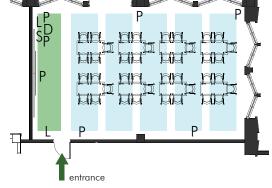
wall switch bank

- master on/off

- full manual contol

locations:

student zone 3 lamp fixtures, switchable as having one, two or three lamps illuminated (0, 33%, 66%, 100% control from 2 wall switchs)



bank of light control switches L

- teaching station area lighting control through teaching station optional D (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)
- Ρ power - duplex (optional power at each station per project) flush floor duplex at accessible stations for powering height adustable table

sample room OISĖ 5-240

teaching side light control 3 switches for

light plus 1 dummy for , possible future installation of power screen control

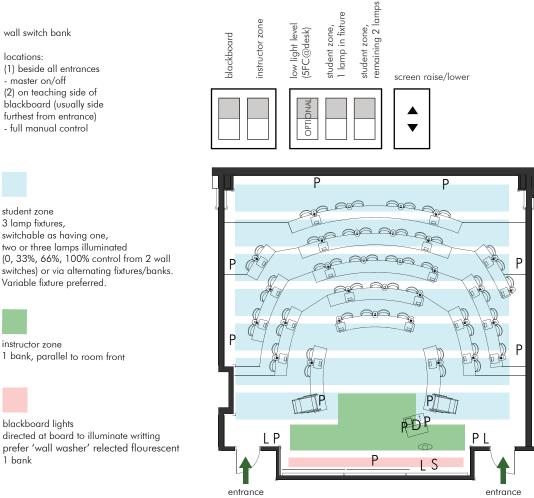


student zone variable 3 lamp fixtures

instructor zone on/off only

door side master light control

## SAMPLE ROOM small classroom (0-60) config C - 4 switch with additional dimming



L bank of light control switches

D teaching station area - lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)

- S screen control switch (Iv) (dummy plate with conduit if manual screen)
- P power duplex (optional power at each station per project) flush floor duplex at accessible stations for powering height adustable table

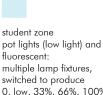
\* in tiered rooms fixtures must have focal lengths adjusted according to distance from fixture to tier below it. Otherwise a 'spot' effect occurrs on desks in the upper tiers. (example BA1130)



### SAMPLE ROOM lecture hall (61-200) config D - 5 switch

#### wall switch bank

locations: (1) beside all entrances -master on/off (2) on teaching side of blackboard (usually side furthest from entrance) - full manual control



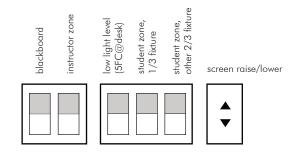
multiple lamp fixtures, switched to produce 0, low, 33%, 66%, 100% control from 3 wall switches or via alternating fixtures/banks. Variable fixture preferred.

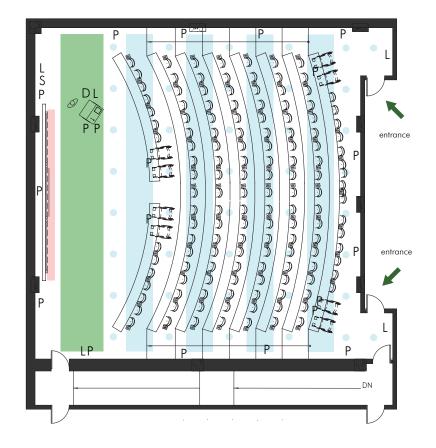


instructor zone 1 bank, parallel to room front



blackboard lights directed at board to illuminate writting prefer 'wall washer' relected flourescent 1 bank





L bank of light control switches

- D teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)

P power - duplex (optional power at each station per project) flush floor duplex at accessible stations for powering height adustable table

# SAMPLE ROOM skills / workshop room (0-60) config E - 3 switch perimeter





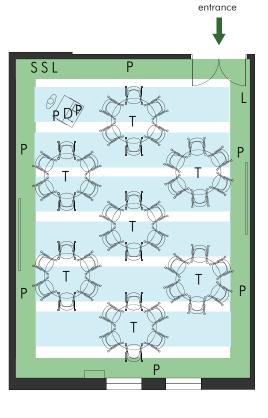
screen raise/lower

@ AV control location. If manual screen, install dummy plate with conduit for possible future install of power screen



#### wall switch bank

locations: (1) beside all entrances - master on/off (2) on teaching side of blackboard (usually side furthest from entrance) - full manual control



student zone 3 lamp fixtures, switchable as having one, two or three lamps illuminated (0, 33%, 66%, 100% control from 2 wall switches) or via alternating fixtures/banks. Variable fixture preferred.



instructor / board zone 1 bank fluorescent or pot (CF or other energy efficient) dimming optional

- L bank of light control switches
- D teaching station area lighting control through teaching station optional (data ports on wall if no teaching station; conduit feed through floor if teaching station)
- S screen control switch (lv) (dummy plate with conduit if manual screen)
- P power duplex (optional power at each station per project) flush floor duplex at accessible stations for powering height adustable table
- AV / Data per room data sheets T Power duplex In flush floor plate for cabled connection to loose tables

### EXIT



Blackboard Lights

Lighting for boards is typically ceiling mounted, directed on blackboards (separate bank)

If possible, prefer mounted directly above boards as per MS 3154 (LED strip in ridge above blackboards, shown above)

With vertically double-hung boards, attention to be paid to try and avoid 'shadow' of upper board obscuring top edge of lower board (see below; example from pb 250)

